

PARENT AND FAMILY ENGAGEMENT DISTRICTWIDE POLICY

Parent and family engagement is an important component in a student's success in school. The board encourages parents and families to become involved in their child's education to ensure the child's academic success. In order to facilitate parent and family involvement, it is the goal of the district to conduct outreach and implement programs, activities and procedures to further involve parents and families with the academic success of their students. The board will:

(In each of the following six items, the board must describe in policy how it will accomplish each of the items.)

1. Involve parents and families in the development of the Title I plan, the process for school review of the plan and the process for improvement by:
Humboldt Title I Reading Parent Involvement Survey, Parent Suggestions and concerns section of the survey
2. Provide the coordination, technical assistance and other support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance by:
Parent Teacher conferences that 98-100% of parents attend. The HCSD teachers share with parents and students academic progress and standardized test results. The Middle School has a technology video that all parents must watch to understand how the use of the chrome books work. All schools practice appropriate and safe website searches. All schools share timely and important information regarding social media updates and safe procedures.
Back to school night, Parent Night, School Improvement Advisory Council, District Developed Service Delivery Plan, Building Level Advisory, District Advisory, Parents and Teachers for Humboldt Students, Newsletters, Announcements, Website Parent Tab, Community and Parents Survey, Parent Folder
3. To the extent feasible, coordinate and integrate parent and family engagement strategies under Title I with parent and family engagement strategies outlined in other relevant Federal, State, and local laws and programs by:
Reading Connection Working Together for Learning Success Monthly Newsletter
4. Conduct with the involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the school served including identifying: barriers to greater participation by parents in Title I activities (with particular attention to low-income parents, Limited English Proficient (LEP) parents, parents of any racial or ethnic minority, parents with disabilities and parents with limited literacy), needs of parents and family to assist their children's learning, and strategies to support successful school and family interactions by:
Title I teachers offer Literacy activities at the annual Elementary Literacy Night
5. Use the findings of the annual evaluation to design strategies for more effective parent and family involvement and to revise, as necessary, the parent-and family involvement policies by:
The Humboldt Elementary Schools uses the results from use questions #1 and #5 to evaluate our parent

6. Involve parents and families in Title I activities by:
Books and materials sent home for reading support and reminders to encourage parents to participate in the annual Elementary Literacy Night

The district shall involve parents in determining how to allocate reserved Title I funds in accordance with applicable laws.

The board will review this policy annually. The superintendent is responsible for notifying parents and families of this policy annually or within a reasonable time after it has been amended during the school year. The superintendent may develop an administrative process or procedures to implement this policy.

Legal References: 20 U.S.C. §6318

Cross References: 903.2 Community Resource Persons and Volunteers

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