

## **Artificial Intelligence in the Educational Environment-Regulation**

### **Selection of AI tools**

AI tools will be vetted by relevant stakeholders including, but not limited to the district's IT staff and, when related to student learning or assessment, by the Curriculum Director. Decisions to use AI tools should be focused on:

- Protection of students: Any AI tools used in the district must comply with the requirements to safeguard students from accessing material that is obscene, child pornography and harmful to minors.
- Privacy: Personally identifiable information of students will not be shared without necessary written consents. Further, any AI tools utilized must meet the requirements of the School Official exemption listed in FERPA, and described in policy 712.
- Accessibility: Is the tool available to students of all abilities? If not, what comparable alternatives will be offered to ensure an equitable learning environment for all students?
- Accuracy: To the extent reasonable, the AI tool should be both reliable and unbiased in its pattern recognition, and data used by the tool should be verified for accuracy.
- Transparent and Interruptible: Student use of AI tools must be able to be monitored by licensed staff to safeguard the appropriateness of the learning experience for the student and monitor for accuracy of the AI tool.

### **Academic Integrity**

Use of AI in research and graded work by students must include proper source citations. Copyright protections must be strictly adhered to. Students who fail to comply with these requirements may face discipline as stated in relevant district policies.

### **Appropriate Use**

Prior to using AI tools, classroom teachers will clearly state how AI tools may be used to engage in and complete educational tasks and assignments. Classroom teachers will establish appropriate parameters for AI tool usage and will monitor student use of AI tools as appropriate.

### **Prohibited Uses**

Students will not use AI tools to access or create information that is discriminatory, constitutes bullying or harassment, shares confidential or personally identifiable information of others, or access/create material that is harmful to minors, obscene, or child pornography. Any violation of this regulation will be treated as a violation of relevant district policies and may be subject to loss of access to the AI tool, and further discipline.

Legal References:	Iowa Code § 279.8
Cross References:	104 Anti-Bullying/Harassment Policy
	104.R1 Anti-Bullying/Harassment Policy-Investigation Procedures
	104.E1 Anti-Bullying/Harassment Policy-Complaint Form
	104.E2 Anti-Bullying/Harassment Policy-Witness Disclosure Form
	104.E3 Anti-Bullying/Harassment Policy-Disposition of Complaint Form
	506.1 Education Records Access
	506.1R1 Education Records Access-Regulation
	506.1E1 Education Records Access-Request of Nonparent for Examination or Copies of Education Records
	506.1E2 Education Records Access-Authorization for Release of Education Records
	506.1E3 Education Records Access-Request for Hearing on Correction of Education Records
	506.1E4 Education Records Access-Request for Examination of Education Records
	506.1E5 Education Records Access-Notification of Transfer of Education Records
	506.1E6 Education Records Access-Letter to Parent Regarding Receipt of a Subpoena
	506.1E7 Education Records Access-Juvenile Justice Agency Information Sharing Agreement
	506.1E8 Education Records Access-Annual Notice
	605.5 School Library

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